

A STUDY OF ACHIEVEMENT MOTIVATION AND APTITUDE OF D.EL.ED. TRAINEES IN RELATION TO GENDER AND LOCALITY

DR. PAWAN KUMAR

ASSISTANT PROFESSOR,
CH. DEVI LAL COLLEGE OF EDUCATION,
JAGADHRI (YAMUNA NAGAR)

ABSTRACT

These days education has become highly professional, utilitarian as well as commercially there are very few institutions and individuals who adhere to the afore mentioned ideals of education. This may be due to information explosion and fast changing life on this planet. Education has now a day acquired such a dimension that a high academic achievement is considered a hallmark of successful education. In this study the researcher has tried to find out the various degrees of influences on achievement motivation of the students particularly in aptitude in teaching. In the present study researcher studied the achievement motivation and aptitude of D.EL.ED. Trainees. For this purpose researcher selected one hundred twenty students was selected from two privately managed D.EL.ED. training institute by random sampling technique. Rao's Achievement Motivation Test and Teaching Aptitude Test Battery Dr. R.P Singh and Dr. S.N. Sharma was used. A significant and positive correlation between achievement motivate and aptitude of D.El.Ed. trainees was found in this study. It reveals that the D.EL.ED. trainees have scored high in aptitude lead to score higher achievement motivation.

SIGNIFICANCE OF THE STUDY

The world is becoming more and more competitive. Quality of performance has become key factor for personal progress. Parents desire that their children climb the ladder of performance to as high a level as possible this desire for a high level of achievement puts a lot of pressure on students, teachers, schools and in general, the educational system itself. In fact, it appears as if the whole system of education revolves round the achievement motivation of trainees, though various other outcomes are also expected from the system. Thus a lot of time and effort of the schools are used for helping students to achieve better in their scholastic endeavors. A school going youth need to be made realistic as far as his aspirations are concerned. If he knows the quality and magnitude of his aptitude at the school stage, his aspirations will be consistent with his capabilities. Teachers are backbone of a country, so producing good teachers are the responsibility of a teacher training institution. The role of teacher is crucial in any programme of education. We should have well qualified teachers who have not only academic and professional competencies of a higher order but also earnest responsibility and commitment to constantly strive for achieving all the development goals of education without such teachers, it is not possible to improve the quality of education. In order to fulfill these developmental goals of education through a programme of professional education is required for the prospective teachers. The main aim of teacher training is to develop professional. The education of teachers has not substantially addressed the issue of the non-academic qualities required of teacher. It is difficult to address because we do not have adequate ways of thinking about counseling adults act of teacher education when we believe, based on their participation in our classes and in internship that they would not be good models for children. Teaching profession refers to all the activities in

which teachers, educators and research workers are engaged in pursuance of the aims and objective of education. While going through the related literature investigator came across many studies relating to achievement motivation with number of other variables but very few studies appeared to have been done relating aptitude of D.EL.ED. trainees and their achievement motivation. This prompted the investigator to take up the present problem of achievement motivation and aptitude of D.EL.ED. trainees in relation to gender and locality.

OBJECTIVES OF THE STUDY

The following objectives are stated for the present study:-

1. To find out the extent of achievement motivation of D.EL.ED. trainees.
2. To ascertain the aptitude of D.EL.ED. trainees.
3. To study the relationship between achievement motivation and aptitude of D.EL.ED. trainees.
4. To find out gender difference if any, in the achievement motivation and aptitude.
5. To find out locality difference if any, in the achievement motivation and aptitude.

HYPOTHESES OF THE STUDY

1. There exists a significant relationship between achievement motivation and aptitude of D.EL.ED. trainees.
2. There is no significant difference in achievement motivation of male and female D.EL.ED. trainees.
3. There is no significant difference in aptitude of male and female D.EL.ED. trainees.
4. There is no significant difference in achievement motivation of rural and urban D.EL.ED. trainees.
5. There is no significant difference in aptitude of urban and rural D.EL.ED. trainees.

DELIMITATIONS OF THE STUDY

- The study was confined to D.EL.ED. training institution Yamuna Nagar district of Haryana.
- The study was delimited to a sample of 120 D.EL.ED. trainees of session 2016-18 and 2017-19.
- Further, the study was confined to the variable achievement motivation, aptitude, gender and locality.

RESEARCH METHOD

Keeping in mind the nature and objective of the present study, the descriptive survey method has been employed in the present investigation.

DESIGN OF THE STUDY

The present investigation was primarily designed to determine the relationship of achievement motivation and aptitude of D.EL.ED. trainees. Further, the study was extended to find out the difference of the variables in relation to gender and locality.

SAMPLE

In the present study, a sample of one hundred twenty students was selected from two privately managed D.EL.ED. training institute .

TOOLS USED

The following two type of tools were used for collection of data in the present study:-

1. Rao's Achievement Motivation Test.
2. Teaching Aptitude Test Battery Dr. R.P Singh and Dr. S.N. Sharma.

STATISTICAL TECHNIQUES USED

After the collection of Data the following statistical technique was used for the analysis and interpretation of data.

1. Descriptive Statistics such as mean, median, standard deviation, skewness and kurtosis was worked out to study the general nature of sample in relation to achievement motivation scores and aptitude scores D.EL.ED. trainees.
2. Product moment correlation 'r' was used to determined the relationship between achievement motivation scores and aptitudes scores of D.El.Ed. trainees.
3. t-test was applied to see the difference between the means of achievement motivation scores and aptitude scores of D.EL.ED. trainees in relation to gender and locality.

MAIN FINDINGS

After classifying and interpreting data, the investigator in a position to draw main findings, educational implications and suggestions for further studies. These are given below:

In the light of the results of the present study, following conclusions can be laid down:

1. There was significant positive correlation between achievement motivate and aptitude of D.EL.ED. trainees. It reveals that the D.EL.ED. trainees have scored high in aptitude lead to score higher achievement motivation.
2. There was no significant different between achievement motivation of male and female D.EL.ED. trainees. This shows that the variable of gender does not create difference in achievement motivation among D.EL.ED. trainees.

3. There was a significant difference between aptitude of male and female D.EL.ED. trainees. This shows that the variables of gender create difference in aptitude of among D.EL.ED. trainees.
4. There was no significant difference between achievement motivation of urban and rural D.EL.ED. trainees. This shows that the variable of locality does not create differences in achievement motivation among D.EL.ED. trainees.
5. There was no significant difference between aptitude of urban and rural D.EL.ED. trainees. This shows that the variables of locality does not create differences in aptitude among D.EL.ED. trainees

EDUCATIONAL IMPLICATIONS

1. In the light of findings: the school curriculum may be according to the different type of student like high, average and low.
2. The findings of the present study may be helpful to parents, teachers and counselors in dealing with family, social, emotional and health adjustment of the students.
3. New technologies methods and equipments should be used for better development and academic achievement of the students.
4. Educational Guidance could be provided to the students with the knowledge of their aptitude and Motivational level which means help could be provided to the students in choosing their streams.
5. Vocational Guidance could be provided by the knowledge of aptitude and motivational level of the students.
6. It could help the educational institutions to classify students on the basis of their aptitude.
7. It could help the educational institutions in providing placement services to the students.

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