

Teaching aptitude of Rural and Urban plus two lectures of Kashmir (j&k)

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Abstract

The study was under taken to study the teaching aptitude of Rural and Urban plus two lectures of Kashmir division J&k the sample picked for current investigation consists of 200 lectures randomly selected from various government higher secondary schools of Kashmir J&k smt. shamin Karim and D dixit`s teaching aptitude was employed for the collection of data and t test was employed for the analysis of the data.

Introduction

Teaching is one of the most but complex and demanding arts of guiding students through a verity of selected experience towards the attainment of appropriate teaching learning goals .it should, therefore , attract the brightest minds ,finest personalities and most committed young people . As a profession, it requires the people who have the aptitude of teaching because person passing high aptitude for teaching is bound to be a successful teacher in future. The persons entering in teaching profession should have a co operative nature ,conservativeness ,wide interest and scholarly taste ,fair-mindedness and impartiality ,moral character and dieseline ,optimistic aptitude , motivational aspect and dynamic personality .

Teaching aptitude is a person`s capacity to acquire proficiency in the teaching under appropriate conditions. It is a condition symptomatic of an individual`s ability to acquire with training , proficiency in teaching and his readiness to develop an interest in exercising the ability in performing various acts and tasks related to teaching . however as teaching encompasses a wide range by subject matter and educational level of equal importance with general mental ability and competence in subject matter to be taught or personality traits essential in successful teaching .a person may be said to posses teaching aptitudes ,if he has a good proposition e.g. characteristics required for effective teaching , the magnitude of such trait may differ from individual to individual .a number of characteristics required for being successful l in teaching compose as a whole the teaching aptitude thus the high or low teaching aptitude is in proposition to the number of characteristics possessed by a person.

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Teaching aptitude is not related to the efficiency of teacher in teaching in the classroom but is related to several factors as co operative nature of teacher, teachers moral character and discipline and dynamic personality, conservativeness optimistic attitude, fair-mindedness, impartial behaviour of teachers etc

Researchers of some considerable importance have been conducted on teaching aptitude .attempts have been made to study of impact of sex ,age ,experience , residential background ,academic streams and professional training on the teaching aptitude.

An overview of review

Parveen Sharma (2011) found that there is no significant effect of sex on teaching aptitude (TA).Dr K S. sajan 2010 is of the opinion that the female teachers are found to score significantly high on teacher aptitude compare to their male counterparts. Dushyant Kaur (2007)states that the teaching aptitude of student teachers has high relationship with all the indicators of success in the ETE course. Sameena Basu (2007) found that there is significant difference between rural teacher and trainees on various dimensions of teaching aptitude. yu-chu yeh (2005) observed that the teacher traits addressed here are important to pre service teachers and professional growth . Sharma pupshpulata (1995) states that the over achievers had excelled significantly higher than the under achievers in scientific aptitude where as the later had scored significantly higher than former in composite aptitude scale

Hypothesis

Rural and Urban plus two lectures differ significantly on various dimensions of teaching aptitude ,viz cooperative nature considreitaiveness wide interest and scholarly taste .fair mindedness and impartiality ,moral character and discipline ,optimistic attitude ,motivational aspect ,dynamic personality .

Sample

The sample for the current investigation consists of consists of 200 lectures randomly selected from various government higher secondary schools of Kashmir j&k

Tool used

For the measurement of teaching aptitude of rural and urban higher secondary plus two lectures, smt. sham karem and D. Kumars teaching aptitude test battery was administered

Statistical Treatment

The data collected was subjected to the following statistical treatment

1. Mean
2. S.D
3. t-test

Analysis and Interpretation of the Data

In order to achieve the objectives formulated for the study, the data was statically analysed by employing t test

Table 1.0 showing significance of mean difference between male N=100 and female N=100 plus two lectures on eight areas of teaching aptitude

S no	Area	Group	mean	SD	T value	level of significance
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1	Cooperative nature	R U	28.03 29.03	1.87 1.06	3.57 level 3.57 level	significant at 0.01 significant at 0.01
2	considreitaiveness	R U	28.01 29.04	1.24 1.06	5.15 level 5.15 level	significant at 0.01 significant at 0.01
3	Wide interest and scholarly taste	R U	28.04 29.01	1.98 1.41	2.93 level 2.93 level	significant at 0.01 significant at 0.01
4	Fair mindedness and impartiality	R U	27.04 28.03	2.32 1.46	2.67 level 2.67 level	significant at 0.01 significant at 0.01
5	Moral character and discipline	R U	28.47 29.19	1.76 1.13	2.57 level 2.57 level	significant at 0.05 significant at 0.05
6	Optimistic attitude	R U	27.77 27.04	1.58 1.81	0.81 insignificant 0.81 insignificant	insignificant insignificant
7	Motivational aspect	R U	28.72 29.35	1.73 3.16	0.12 insignificant 0.12 insignificant	insignificant insignificant
8	Dynamic personality	R U	28.44 28.92	1.97 1.38	1.5 Insignificant 1.5 Insignificant	Insignificant Insignificant
	TOTAL	R U	225.99 230.08	7.38 6.65	2.94 level 2.94 level	significant at 0.01 significant at 0.01

R =Rural

U = Urban

The table 1.0 gives details about mean S.D t value of rural and urban plus two lectures on eight areas of teaching aptitude . co operative nature , considreitaiveness, wide interest and scholarly taste ,fair mindedness and impartiality , moral character and discipline ,optimistic attitude ,motivational aspect and dynamicpersonality and on the total score on teaching aptitude test battery (TATB) RURAL and urban plus two lectures differ on five areas while there is no significant difference on other three areas

The result of the test of significance shows in row 1 of the table 1.0 makes it clear that the rural and urban plus two lectures differ significantly on co operative nature (t

value 3.57 $p > 0.01$) confidence (t value 5.01 $p > 0.01$) wide interest and scholarly taste (t value 2.93 $p > 0.01$) fair mindedness and impartiality (t value 2.67 $p > 0.01$) moral character and discipline aspect (t value 2.57 $p > 0.01$) of teaching aptitude Test Battery. The difference between the rural and urban plus two lectures are however insignificant in case of optimistic attitude (t value 0.81), motivational aspect (t value 1.13) and dynamic personality (t value 1.15).

On the score of the teaching aptitude of test Battery the difference between the rural and urban plus two lectures has been found to be significant (t value 2.94 $p > 0.01$) thus from the results revealed from table 1.0 the hypothesis which reads as "rural and urban plus two lectures differ significantly on various dimensions of teaching aptitude" stands accepted.

Conclusion

In this study it was found that urban plus two lectures are high on teaching aptitude, urban plus two lectures are found to be more co-operative than rural plus two lectures. It has been found that urban plus two lectures possess more wide interest and scholarly taste in comparison to rural plus two lectures. Urban plus two lectures have been found more on fair mindedness and impartial than rural plus two lectures. Urban plus two lectures have been found high on moral character and discipline as compared to rural plus two lectures.

Urban plus two lectures and rural plus two lectures do not show significant difference on dimensions such as motivational aspect, optimistic attitude and dynamic personality.

Suggestions

- 1 It will be worth while to replicate it on large sample consisting of private institutions.
- 2 A comparative study may be conducted to look in to the teaching aptitude and job satisfaction of teachers working in professional and academic colleges.
- 3 In order to validate result this study may be replicated by accessing the teaching aptitude and personality traits with the help of other standardised tools.
- 4 A study may be under taken to compare teaching aptitude of plus two teachers belonging to different streams.

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